

Year 5 – Writing homework – Return on Friday 13th February - Relative Clauses

We use relative clauses to make it clear which person or thing we are talking about or to add more detail.

Relative clauses start with a relative pronoun (who, which, where, when, whom, that).

For example: Anna, who had sparkling, icy blue eyes, was a kind-hearted, young girl.

Underline the relative clauses:

Miranda loved stories of dragons or worms as they were called in the old days. Some of her favourites were the Lambton Worm, who was accidentally fished from a river; the Laidly Worm, who was really a cursed princess; the Mester Stoor Worm, who could wrap his body around the entire world; and the Lyminster Knucker, who was killed with a poisoned pudding. Reading these stories transported Miranda to another place, that felt magical.

Add a relative clause to each of these sentences. Remember your relative pronoun (who, whom, which, where, when, that)

1. Miranda, _____, screamed in terror.

1. Guster the dragon, _____, beat his wings as hard as he could.

2. Miranda looked up at the enormous dragon, _____

_____.

CHALLENGE – Write your own sentence with a relative clause.