

Grammar, Punctuation & Spelling Day One: ANSWERS

Qu.	Answer												
1	bake, take, eat												
2	Tom looked out the window and asked, "Are we there yet? I'm tired."												
3	long, annoyed												
4	Award 1 mark for a correctly punctuated question beginning with 'who', eg: <ul style="list-style-type: none"> Who is that? Who are you? Who are you friends with? 												
5	anxiously (Option 2)												
6	<table border="1"> <thead> <tr> <th></th> <th>Commas are used to separate clauses</th> <th>Commas are used to separate items in a list</th> </tr> </thead> <tbody> <tr> <td>The large, heavy bag was difficult for the boy to pick up.</td> <td></td> <td>✓</td> </tr> <tr> <td>A few hours after lunch, the men headed home for dinner.</td> <td>✓</td> <td></td> </tr> <tr> <td>Sam knew he only had a few hours to pack, make a sandwich and catch the train.</td> <td></td> <td>✓</td> </tr> </tbody> </table>		Commas are used to separate clauses	Commas are used to separate items in a list	The large, heavy bag was difficult for the boy to pick up.		✓	A few hours after lunch, the men headed home for dinner.	✓		Sam knew he only had a few hours to pack, make a sandwich and catch the train.		✓
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A few hours after lunch, the men headed home for dinner.	✓												
Sam knew he only had a few hours to pack, make a sandwich and catch the train.		✓											
7	wolves (Option 1)												
8	The men looked at Peter and frowned. He wasn't supposed to be back until Sunday.												
9	couldn't / wouldn't / didn't												
10	miserable, powerful, friendly												

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Grammar, Punctuation & Spelling Day Three: ANSWERS

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1	Everyone wanted to leave. (Option 3)															
2	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Subordinating conjunction</th> <th>Co-ordinating conjunction</th> </tr> </thead> <tbody> <tr> <td>They can't eat it whilst it is so hot.</td> <td>✓</td> <td></td> </tr> <tr> <td>I want to learn French and visit my sister in France.</td> <td></td> <td>✓</td> </tr> <tr> <td>Although it's late, I'd still like to watch the show.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Sentence	Subordinating conjunction	Co-ordinating conjunction	They can't eat it whilst it is so hot.	✓		I want to learn French and visit my sister in France.		✓	Although it's late, I'd still like to watch the show.	✓				
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I want to learn French and visit my sister in France.		✓														
Although it's late, I'd still like to watch the show.	✓															
3	boys, hockey, time															
4	have lived															
5	beautiful															
6	<table border="1"> <thead> <tr> <th></th> <th>Apostrophe to show omission</th> <th>Apostrophe to show possession</th> </tr> </thead> <tbody> <tr> <td>The headmaster's door is open.</td> <td></td> <td>✓</td> </tr> <tr> <td>She won't agree to come.</td> <td>✓</td> <td></td> </tr> <tr> <td>The teacher's on her way.</td> <td>✓</td> <td></td> </tr> <tr> <td>The boy's bag fell on the floor.</td> <td></td> <td>✓</td> </tr> </tbody> </table>		Apostrophe to show omission	Apostrophe to show possession	The headmaster's door is open.		✓	She won't agree to come.	✓		The teacher's on her way.	✓		The boy's bag fell on the floor.		✓
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She won't agree to come.	✓															
The teacher's on her way.	✓															
The boy's bag fell on the floor.		✓														
7	capable, comfortable, sensible, possible															
8	Sarah yelled, "Go away!" or "Go away!" yelled Sarah.															
9	some, the, most															
10	steal, prophet															

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Grammar, Punctuation & Spelling Day Two: ANSWERS

Qu.	Answer												
1	It was amazing, wasn't it (Option 1) Is anyone able to meet me later (Option 4)												
2	<table border="1"> <thead> <tr> <th></th> <th>Modal verb to indicate certainty</th> <th>Modal verb to indicate possibility</th> </tr> </thead> <tbody> <tr> <td>He might go home.</td> <td></td> <td>✓</td> </tr> <tr> <td>I shall leave soon.</td> <td>✓</td> <td></td> </tr> <tr> <td>They should stay longer.</td> <td></td> <td>✓</td> </tr> </tbody> </table>		Modal verb to indicate certainty	Modal verb to indicate possibility	He might go home.		✓	I shall leave soon.	✓		They should stay longer.		✓
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I shall leave soon.	✓												
They should stay longer.		✓											
3	tried, attempted												
4	The biggest classroom had just one desk in. <div style="display: flex; justify-content: space-around; margin-top: 5px;"> S V O </div>												
5	She has got a pen.												
6	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Main clause</th> <th>Subordinate clause</th> </tr> </thead> <tbody> <tr> <td>The table, which had one broken leg, nearly fell over.</td> <td></td> <td>✓</td> </tr> <tr> <td>When you've finished, pack those toys away.</td> <td></td> <td>✓</td> </tr> <tr> <td>She is leaving now, although the work isn't finished.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Sentence	Main clause	Subordinate clause	The table, which had one broken leg, nearly fell over.		✓	When you've finished, pack those toys away.		✓	She is leaving now, although the work isn't finished.	✓	
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When you've finished, pack those toys away.		✓											
She is leaving now, although the work isn't finished.	✓												
7	impossible, unnatural, illegal, immovable												
8	Mrs Green [my next door neighbour] often invites me round for tea.												
9	special, potential, substantial, crucial												
10	The teacher closed the door.												

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Grammar, Punctuation & Spelling Day Four: ANSWERS

Qu.	Answer										
1	Don't touch that. (Option 3) Take those bags with you. (Option 5)										
2	were, have										
3	I am going to school.										
4	joyful, happiness, penniless										
5	mine, yours										
6	Tom hoped dinner would be ready soon; he was really hungry.										
7	reckless, daft (Option 2)										
8	E.g. Verb: Stones sink in water. / Do not sink into the sand. E.g. Noun: Put it in the sink. / Where is the sink?										
9	The nine-year-old boy had three bags. (Option 4)										
10	<table border="1"> <thead> <tr> <th>Present tense</th> <th>Past tense</th> </tr> </thead> <tbody> <tr> <td>You kick</td> <td>You kicked</td> </tr> <tr> <td>You slip</td> <td>You slipped</td> </tr> <tr> <td>You bring</td> <td>You brought</td> </tr> <tr> <td>You prefer</td> <td>You preferred</td> </tr> </tbody> </table>	Present tense	Past tense	You kick	You kicked	You slip	You slipped	You bring	You brought	You prefer	You preferred
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Grammar, Punctuation & Spelling Day Five: ANSWERS

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1	<table border="1"> <thead> <tr> <th></th> <th>since used as a subordinating conjunction</th> <th>since used as a preposition</th> </tr> </thead> <tbody> <tr> <td>I had been home <u>since</u> midday.</td> <td></td> <td>✓</td> </tr> <tr> <td>I walked to the shops <u>since</u> I was hungry.</td> <td>✓</td> <td></td> </tr> <tr> <td>I have got taller <u>since</u> we last met.</td> <td></td> <td>✓</td> </tr> </tbody> </table>		since used as a subordinating conjunction	since used as a preposition	I had been home <u>since</u> midday.		✓	I walked to the shops <u>since</u> I was hungry.	✓		I have got taller <u>since</u> we last met.		✓			
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2	It's such a nice day are you ready to go? (Option 4)															
3	all of the broken glass															
4	, who was only five,															
5	<table border="1"> <thead> <tr> <th>Word</th> <th>Synonym</th> <th>Antonym</th> </tr> </thead> <tbody> <tr> <td>cautious</td> <td>careful</td> <td>reckless</td> </tr> <tr> <td>irate</td> <td>furious</td> <td>E.g. calm, relaxed</td> </tr> <tr> <td>sociable</td> <td>E.g. friendly, cheerful</td> <td>hostile</td> </tr> <tr> <td>enthusiastic</td> <td>E.g. keen, eager, excited</td> <td>Indifferent</td> </tr> </tbody> </table>	Word	Synonym	Antonym	cautious	careful	reckless	irate	furious	E.g. calm, relaxed	sociable	E.g. friendly, cheerful	hostile	enthusiastic	E.g. keen, eager, excited	Indifferent
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enthusiastic	E.g. keen, eager, excited	Indifferent														
6	The ball was kicked by the girl.															
7	ambitious, precious, malicious, cautious															
8	I need to buy some fruit : a bag of apples, two plums and a pear.															
9	I had eaten at that restaurant before. (Option 1)															
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	lorry	lorries														
	goose	geese														
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Grammar, Punctuation & Spelling Day Seven: ANSWERS

Qu.	Answer												
1	"Hello," smiled Mrs Rye. "Can I help you?" (Option 4)												
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After finishing our <u>run</u> , we had lunch.	✓												
The new program will not <u>run</u> on my computer.		✓											
3	mine / his / hers / ours / yours / theirs												
4	had cycled												
5	move, do (Option 3)												
6	Peter's books wouldn't pen's nib												
7	I expect to be contacted before the party begins. (Option 1)												
	The train has been delayed for approximately one hour. (Option 4)												
8	E.g. When do you go swimming? How often do you see your friends? (Pupils MUST use correct punctuation, including a question mark.)												
9	reins, heal												
10	emotion, precision, technician, elevation												

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Grammar, Punctuation & Spelling Day Six: ANSWERS

Qu.	Answer															
1	temperature, woman															
2	was watching															
3	The, nine, some															
4	E.g. friends, companions (NOT mates or pals)															
5	in a loud voice															
6	All of the girls – except for Annie – left the football stadium. (Option 2)															
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8	E.g. I need to buy some orange juice, a can of lemonade and two bottles of water. (Items can be in any order. Pupils MUST use correct punctuation.)															
9	<table border="1"> <tbody> <tr> <td>extra</td> <td>standard</td> </tr> <tr> <td>inter</td> <td>national</td> </tr> <tr> <td>sub</td> <td>cast</td> </tr> <tr> <td>fore</td> <td>ordinary</td> </tr> </tbody> </table>	extra	standard	inter	national	sub	cast	fore	ordinary							
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Grammar, Punctuation & Spelling Day Eight: ANSWERS

Qu.	Answer
1	before (Option 1)
2	shy, confident
3	My favourite teacher (Mrs Coyne) runs the chess club. (Option 2)
4	it, she
5	My, Beth, I, Wales
6	reliably, terribly, visibly, unbearably
7	was shining
8	After finishing her dinner, , who worked in the newsagents, , which had a broken leg.
9	The fish all swam away when the women jumped in the lake. (Option 2)
	The puppies all had their teeth checked by the vet. (Option 3)
10	When the bell rings, you can go.

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Grammar, Punctuation & Spelling Day Nine: ANSWERS

Qu.	Answer																
1	Gemma I He																
2	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Noun</th> <th>Verb</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>Earlier, I had to pay a <u>fine</u>.</td> <td>v</td> <td></td> <td></td> </tr> <tr> <td>He felt <u>fine</u> this morning.</td> <td></td> <td></td> <td>v</td> </tr> <tr> <td>The warden will <u>fine</u> you if you park there.</td> <td></td> <td>v</td> <td></td> </tr> </tbody> </table>	Sentence	Noun	Verb	Adjective	Earlier, I had to pay a <u>fine</u> .	v			He felt <u>fine</u> this morning.			v	The warden will <u>fine</u> you if you park there.		v	
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He felt <u>fine</u> this morning.			v														
The warden will <u>fine</u> you if you park there.		v															
3	soon, fast																
4	mine																
5	He'll probably forget to meet you tomorrow – hopeless!																
6	that																
7	ignorance, audience, clearance, convenience																
8	Janle said, "Have <u>you</u> got a spare pen?" (<u>must</u> change 'she' to ' <u>you</u> ')																
9	<table border="1"> <thead> <tr> <th>Present tense</th> <th>Past tense</th> </tr> </thead> <tbody> <tr> <td>You kick</td> <td>You kicked</td> </tr> <tr> <td>You worry</td> <td>You worried</td> </tr> <tr> <td>You transfer</td> <td>You transferred</td> </tr> <tr> <td>You think</td> <td>You thought</td> </tr> </tbody> </table>	Present tense	Past tense	You kick	You kicked	You worry	You worried	You transfer	You transferred	You think	You thought						
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Grammar, Punctuation & Spelling Day Ten: ANSWERS

Qu.	Answer										
1											
2	during, on (Option 2)										
3	a an an										
4	Sometime this morning, probably around nine, the men began to arrive at the swimming pool.										
5	E.g. loudly, angrily, furiously (Must fit the verb 'roared' – i.e. NOT softly, happily)										
6	al (Option 3)										
7	<table border="1"> <thead> <tr> <th>Singular</th> <th>Plural</th> </tr> </thead> <tbody> <tr> <td>child</td> <td>children</td> </tr> <tr> <td>person</td> <td>people</td> </tr> <tr> <td>mouse</td> <td>mice</td> </tr> <tr> <td>ox</td> <td>oxen</td> </tr> </tbody> </table>	Singular	Plural	child	children	person	people	mouse	mice	ox	oxen
Singular	Plural										
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person	people										
mouse	mice										
ox	oxen										
8	E.g. Noun : Turn the <u>light</u> on. or I can see a <u>light</u> . E.g. Adjective : This is very <u>light</u> . or It is a <u>light</u> colour.										
9	angrier, enjoyment, silliness										
10	have turned										

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10-4-10

'10 minutes a day for ten days'

Answers



Easter Revision

Reading Day Two: ANSWERS

Qu.	Answer						
1	<p>Accept any of the following:</p> <ul style="list-style-type: none"> • Presents • Cards • (Chocolate) cake 						
2	<p>It is her birthday. Accept any of the following evidence:</p> <ul style="list-style-type: none"> • The fact that she is expecting cards, presents and a cake, which is what people usually get when it is their birthday. • The text says that Emma has been waiting for 364 days for the day, which means it happens once a year and birthdays only happen once a year. • Emma talks about waiting for the 'song' that only comes on the same date every year, which probably means 'Happy Birthday'. • Her great-grandmother had given her a present. <p>Must have one piece of evidence as well as indicating the special day is her birthday.</p>						
3	<table border="1"> <tr> <td>The day Emma usually did P.E. at school</td> <td>Thursday</td> </tr> <tr> <td>The date and time Emma went to bed.</td> <td>9:00pm on Thursday 21st February</td> </tr> <tr> <td>The date Emma thought it should be</td> <td>Friday 22nd February</td> </tr> </table> <p>Award 2 marks for all three cells correctly completed. Award 1 mark for 2 correctly completed cells.</p>	The day Emma usually did P.E. at school	Thursday	The date and time Emma went to bed.	9:00pm on Thursday 21 st February	The date Emma thought it should be	Friday 22 nd February
The day Emma usually did P.E. at school	Thursday						
The date and time Emma went to bed.	9:00pm on Thursday 21 st February						
The date Emma thought it should be	Friday 22 nd February						
4	Bemused						

Reading Day One: ANSWERS

Qu.	Answer												
1	Over 30,000. <i>Must say over. Do not accept 30,000.</i>												
2	Arachnophobia.												
3	<p>Any two from the following:</p> <ul style="list-style-type: none"> • Six legs • Segmented body • Four wings • (Long, straw-like) tongue <p><i>Also accept, tiny scales on the wings.</i></p>												
4	Unique												
5	<table border="1"> <thead> <tr> <th></th> <th>Fact</th> <th>Opinion</th> </tr> </thead> <tbody> <tr> <td>Lots of mini-beasts are beautiful to look at.</td> <td></td> <td>✓</td> </tr> <tr> <td>Ants are very strong.</td> <td>✓</td> <td></td> </tr> <tr> <td>Butterflies' wings are colourful.</td> <td>✓</td> <td></td> </tr> </tbody> </table>		Fact	Opinion	Lots of mini-beasts are beautiful to look at.		✓	Ants are very strong.	✓		Butterflies' wings are colourful.	✓	
	Fact	Opinion											
Lots of mini-beasts are beautiful to look at.		✓											
Ants are very strong.	✓												
Butterflies' wings are colourful.	✓												
6	<p>Accept any answers that indicate the diagram makes the information easier to understand or is clearer than a longer written passage. <i>E.g. The diagram makes the information easier to understand rather than being written as a long paragraph.</i></p>												
7	almost <input checked="" type="checkbox"/>												
8	Accept any answers that discuss the fact that the comparison makes it easier for us to imagine how strong ants are. Readers would know how difficult it would be for a child to lift a car and so that helps us understand how strong an ant must be to lift the weight they do.												

Reading Day Three: ANSWERS

Qu.	Answer
1	<p>Accept answers that indicate that 'waiting temptingly' suggests that Emma really enjoys the cake and always wants to eat it but is made to wait. <i>Emma thinks the cake is delicious and usually when she sees it on the table she wants to eat it straight away. She normally has to wait for the cake and the way it looks, makes it hard to resist. It is almost like the cake is teasing Emma and making her want to eat it even more.</i></p>
2	<p>The first time Emma gets the tingling feeling, she thinks it's because of excitement. The second time she gets the feeling, it is a physical tingle on her arm. Answers must discuss both times Emma gets the feeling.</p>
3	Timepiece.
4	<p>Accept answers that suggest the watch has special powers and can stop time. <i>Emma's watch seems to have special powers that can affect time. Emma was expecting it to be Friday morning and it is still Thursday. The watch is showing a date and time that Emma believes has already gone by.</i></p>

Reading Day Four: ANSWERS

Qu.	Answer
1	Two. People begin talking outside Katie's house. <u>4</u> The door is pushed until it is nearly closed. <u>2</u>
2	Katie gets into her hiding place. <u>1</u> She watches the light from the intruders' torches. <u>3</u> The door gets completely closed shut. <u>5</u>
3	Softness of the velvet bag.
4	Beginning: Katie feels scared/terrified/nervous. She was worried that the intruders would find her or her bag. End: Katie is relieved because the intruders did not find her or the bag. She is glad that they have left the room.
5	'For what seemed like a lifetime' shows that Katie felt like she had been hiding for a really long time. (It felt much longer to Katie because she was scared.)
6	The intruders eventually left the room because they heard voices outside and thought people would be coming into the house and might catch them.
7	Accept any sensible predictions for what the intruders might do. If they had found the bag they might have looked under the bed as well and could have spotted Katie hiding. The intruders might have taken the bag with them. The intruders might take the bag because it could be what they are looking for.
8	OR It appears that Katie does not know the people in the room with her. The text calls them 'strangers', which would mean that Katie does not know who they are. Parts of the text suggest that Katie might have some idea of who the people are. It says in the text that, 'she knew they wouldn't find what they were looking for'. This suggests that Katie might have some idea about what the people were looking for and therefore might know who they are.

Reading Day Six: ANSWERS

Qu.	Answer								
1	Accept any reference to the fact that the article talks about running and sitting in beans as ways of raising money.								
2	<table border="1"> <tr> <td>The number of miles that a marathon covers</td> <td>Five</td> </tr> <tr> <td>The amount of minutes each teacher had to sit in a bathtub of baked beans</td> <td>Twenty six point two</td> </tr> <tr> <td>The amount of teachers that participated in the marathons</td> <td>Thirty</td> </tr> <tr> <td>The number of marathons run by teachers</td> <td>Four</td> </tr> </table>	The number of miles that a marathon covers	Five	The amount of minutes each teacher had to sit in a bathtub of baked beans	Twenty six point two	The amount of teachers that participated in the marathons	Thirty	The number of marathons run by teachers	Four
The number of miles that a marathon covers	Five								
The amount of minutes each teacher had to sit in a bathtub of baked beans	Twenty six point two								
The amount of teachers that participated in the marathons	Thirty								
The number of marathons run by teachers	Four								
3	Feat.								
4	A piece of cake.								
5	Answers should explain what the phrase 'running bug' means, with reference to the fact that a 'bug' is infectious/if one person has it, they can pass it on to others. The reporter means that the teachers want to do lots of running. When you catch a bug, it means you can't help feeling a certain way or doing a certain thing. The writer means the teachers cannot help wanting to do lots of running.								
6	Miss Stockwell describes it as feeling an 'amazing sense of achievement' at every finish line, which shows she was proud of herself.								
7	Monday 6 th October 2015.								
8	Answers should indicate that the reporter was impressed by the teachers. Answers should have at least one piece of evidence from the text to get the marks. The reporter is impressed by the teachers' fundraising. I know this because they use phrases like, 'completed the amazing feat' and 'raised a staggering £10,000'. The reporter also describes the marathons as 'exhausting', which shows that she thinks it would be hard work to do what the teachers have managed to do.								

Reading Day Five: ANSWERS

Qu.	Answer												
1	Snow <input checked="" type="checkbox"/>												
2	A snowman												
3	<table border="1"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The wind has changed something about this white sheet</td> <td></td> <td>✓</td> </tr> <tr> <td>The white sheet that is being described makes people cold</td> <td>✓</td> <td></td> </tr> <tr> <td>The poet cannot remember what the untouched whiteness looks like</td> <td></td> <td>✓</td> </tr> </tbody> </table>		True	False	The wind has changed something about this white sheet		✓	The white sheet that is being described makes people cold	✓		The poet cannot remember what the untouched whiteness looks like		✓
	True	False											
The wind has changed something about this white sheet		✓											
The white sheet that is being described makes people cold	✓												
The poet cannot remember what the untouched whiteness looks like		✓											
	Award 2 marks for all cells completed correctly. Award 1 mark for two cells completed correctly.												
4	Answers should talk about the fact that the poem is describing objects that have not been touched. The poet has called this poem, 'Untouched' because it is describing what the snow looks like when nobody or nothing has had chance to touch it. In the poem, the writer describes lots of different things that are blank and are 'not touched by anyone or anything'.												
5	Answers with similar ideas to those below: The poem starts with the line, 'As light breaks through the quickly fading darkness', which would describe morning time. In the morning is when light stops the darkness. In addition, no people or animals have had chance to make any prints in the snow. That suggests it is very early in the morning, before anyone or anything has awoken.												
6	By the end of the poem, the snow has been touched and therefore no longer 'untouched'.												
7	Any two examples from: • Shrieks and shouts • Frosty friend • Cheeks and chilled												

Reading Day Seven: ANSWERS

Qu.	Answer															
1	<table border="1"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>Blue thought of himself as a very brave warrior.</td> <td></td> <td>✓</td> </tr> <tr> <td>Mohawk was Blue's father.</td> <td></td> <td>✓</td> </tr> <tr> <td>Blue had a rifle to protect himself from the bear.</td> <td></td> <td>✓</td> </tr> <tr> <td>The bear managed to hurt Blue.</td> <td>✓</td> <td></td> </tr> </tbody> </table>		True	False	Blue thought of himself as a very brave warrior.		✓	Mohawk was Blue's father.		✓	Blue had a rifle to protect himself from the bear.		✓	The bear managed to hurt Blue.	✓	
	True	False														
Blue thought of himself as a very brave warrior.		✓														
Mohawk was Blue's father.		✓														
Blue had a rifle to protect himself from the bear.		✓														
The bear managed to hurt Blue.	✓															
2	Any two answers from the following: • A loud noise (outside the teepee) • The darkness • The bear (or creature he was fighting)															
3	Dared to go <input checked="" type="checkbox"/>															
4	Answers should discuss the fact that there was total quietness before the noise and the noise puts a hole in the silence. The word 'pierced' tells us that it seems like the noise has made a hole in the sky. It was as if the silence was covering the night sky and the noise was so loud or so high that it put a hole in the silence.															
5	Accept either: At the end of the tale, the bear was shot (by Mohawk). OR At the end of the tale, the bear was killed (by Mohawk).															
6	In the first paragraph it says that Blue doesn't think he could ever be as brave as his father and do the things his father did. It also says that Blue relied upon his uncle to help with lots of things.															
7	Blue might have felt proud when he went outside to investigate the noise by himself. OR He might have felt proud when he was fighting the bear, even though he was petrified. OR Blue might not have felt proud of himself when he relied upon his uncle to help with things. OR He might not have felt proud when his uncle stepped in to kill the bear.															
8	Blue was not expecting to hear the noise because it says that he was 'startled' by the noise. If he knew it was going to happen then he would not be startled by it.															

Reading Day Eight: ANSWERS

Qu.	Answer										
1	Jason was at the bus stop (waiting for the bus home from school).										
2	Jason looked around before he put the ball in his pocket because he was checking that nobody had seen him take the ball. He knew he shouldn't have taken the ball so was worried someone would see him.										
3	<table border="0"> <tr> <td>Jason's mum wants to cut the plant</td> <td style="text-align: right;">4</td> </tr> <tr> <td>Jason hides the silver ball in his pocket</td> <td style="text-align: right;">2</td> </tr> <tr> <td>A strange looking man gets on a bus</td> <td style="text-align: right;">1</td> </tr> <tr> <td>The plant starts to come back to life</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Jason acts shocked about the plant</td> <td style="text-align: right;">3</td> </tr> </table>	Jason's mum wants to cut the plant	4	Jason hides the silver ball in his pocket	2	A strange looking man gets on a bus	1	The plant starts to come back to life	5	Jason acts shocked about the plant	3
Jason's mum wants to cut the plant	4										
Jason hides the silver ball in his pocket	2										
A strange looking man gets on a bus	1										
The plant starts to come back to life	5										
Jason acts shocked about the plant	3										
4	Jason's dad might have thought the plant was poisonous because they had never seen one like that before. It was growing strangely tall, was very thick and bright blue.										
5	<p>Answers can state Jason did regret taking the ball or did not regret it as long as supported by relevant evidence from the text. E.g. Jason did regret taking the ball because it says in the text that 'he knew he should have banged on the door of the bus and given it back', which shows he knew what he was doing was wrong so might regret it. Jason also kept quiet and didn't tell anyone about what he had done, which might show that he regrets it.</p> <p>OR</p> <p>Jason did not regret taking the ball because he plants the bulb when it comes out of the silver ball. He does not try to tell anyone what he has done, which might show he does not feel guilty about it. At the end of the story, Jason is happy about the plant coming back to life, which shows that he does not regret it.</p>										

Reading Day Ten: ANSWERS

Qu.	Answer												
1	To complain about a bad experience at the hotel.												
2	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Fact</th> <th>Opinion</th> </tr> </thead> <tbody> <tr> <td>The Adams family visited the hotel during summer.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>The woman who helped Mr Adams was rude.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td>Mr Adams expects someone to reply to his letter.</td> <td style="text-align: center;">√</td> <td></td> </tr> </tbody> </table>		Fact	Opinion	The Adams family visited the hotel during summer.	√		The woman who helped Mr Adams was rude.		√	Mr Adams expects someone to reply to his letter.	√	
	Fact	Opinion											
The Adams family visited the hotel during summer.	√												
The woman who helped Mr Adams was rude.		√											
Mr Adams expects someone to reply to his letter.	√												
3	Make <input checked="" type="checkbox"/>												
4	Mr Adams was very cross about the whole situation but his wife wanted to give the hotel one more chance and go to the restaurant.												
5	'Vacate your establishment'												
6	He is going to put his complaints on social networking websites ('publish my grievances on social networking sites').												
7	<p>Award 1 mark for inclusion of three answers from the following:</p> <ul style="list-style-type: none"> • There was no one at the reception desk to meet his family • They had to wait a while to be checked in • The staff were relaxing together instead of working • The attitude of the staff members • Size of the rooms • The quality of the restaurant 												
8	Answers should indicate that Mr Adams would not stay in this hotel again and evidence should come from any of the things he complained about (listed in answer number 7).												

Reading Day Nine: ANSWERS

Qu.	Answer						
1	Blue, spiky and about four feet tall.						
2	<p>Beginning: Jason is curious about the silver ball and the bulb that comes out of the ball. He is happy/excited/pleased when the plant starts to grow. Middle: Jason was disappointed when the plant stopped growing. End: When the weather changes again and the plant starts to come back to life, Jason is happy/excited/looking forward to tomorrow.</p> <p>All three sections to gain 2 marks. Award 1 mark if two sections are accurate.</p>						
3	Jason didn't tell anybody what he knew about the plant because he was worried he would get into trouble for taking the ball in the first place. People would ask him questions about where he got the plant bulb from.						
4	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>How does Jason travel to school?</td> <td>By bus.</td> </tr> <tr> <td>Where did the strange metal ball come from?</td> <td>From the strange man's bag.</td> </tr> <tr> <td>Who took a photograph of Jason with the plant?</td> <td>A (newspaper) reporter.</td> </tr> </table>	How does Jason travel to school?	By bus.	Where did the strange metal ball come from?	From the strange man's bag.	Who took a photograph of Jason with the plant?	A (newspaper) reporter.
How does Jason travel to school?	By bus.						
Where did the strange metal ball come from?	From the strange man's bag.						
Who took a photograph of Jason with the plant?	A (newspaper) reporter.						
5	<p>Possible predictions:</p> <ul style="list-style-type: none"> • The plant grows even more • Jason tells his parents all about the man on the bus • The man hears about the plant and comes to find Jason • The plant stops growing again. <p>Judge individual's predictions depending on likelihood, etc.</p>						

