



# Willow Bank Junior School

## ***Homework Policy***

*Non-statutory policy*

<b><i>Version</i></b>	<b><i>Last Review</i></b>	<b><i>Next Review</i></b>	<b><i>Committee</i></b>	<b><i>Comments</i></b>
1.0	September 2008		Curriculum	
2.0	January 2014	January 2017	Learning & Teaching	Rewritten by R Foster
2.0	January 2017	January 2020	Learning & Teaching	No changes
2.1	March 2020	March 2023	L & T	Minor amendment to half-term project homework
3.0	December 2024	December 2027	FGB	Re-written by A Hanson to reflect area linked to SDP and review of homework.

## Introduction

Homework is always a divisive issue and it is not possible to meet the requests of all families. It is important that we find a balance which is equitable for all; is intended to improve outcomes for all pupils; does not set unreasonable demands on family time; and is relevant and purposeful.

## Aims

Our aims are to:

- ensure consistency of approach throughout the school;
- motivate and inspire children, and strengthen their skills, knowledge and understanding;
- create a natural bridge between the learning that happens at school and that which happens at home;
- support the development of a range of skills, such as enquiry, problem-solving, independence and perseverance;
- support children in utilising their strengths and in developing areas in which they feel less confident;
- encourage children to take ownership of their own learning, as well as sharing it with others;
- ensure children receive constructive feedback from a range of audiences;
- support children to overcome any difficulties completing homework at home;
- ensure that there is a purpose to all homework which is set.

## Structure

The setting of homework is structured in the following way:

- **Reading x 4 a week** – all children should read aloud to an adult/older sibling and these should be recorded in your child's reading diary. Even if children are fluent readers, it is important that they discuss the content of their reading and are able to answer related questions.
- **Weekly spellings** – These will be delivered via Spelling Frame
- **Multiplication** - we ask that parents work with children to practise rapid recall of multiplication and related division facts with their children. This should be undertaken regularly in short bursts (ideal for car journeys!) and should focus on speed and accuracy. Times Table Rock Stars will be used and continuously assesses children's understanding and adapts the content for each individual. Where needed, tasks set go beyond the 12 Times Table and require children to use knowledge of all times tables facts to help them.
- **Writing** - short writing activity to edit and improve

The structure remains consistent across the school, but expectations of what children will achieve will of course increase as they move up through the year groups.